

MEGAN VOSK

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A CREATIVE AND JOYFUL INTERNATIONAL EDUCATOR FOR THE 21st CENTURY SCHOOL

I am committed to using research based best practices to create meaningful and authentic learning opportunities for all students.

Career Expertise:

- Differentiating instruction to meet the needs of all students, including ELLs
- Building cross-cultural relationships and partnerships
- Increasing student achievement through the use of data-driven goal and target setting
- Demonstrating flexibility, creativity, and joy both inside, and outside of, the classroom
- Using multimedia and technology to support a student centered learning environment

PROFESSIONAL EXPERIENCES

Asia Pacific International School, Seoul, Korea

Middle School Social Studies, ELA, & Writing Teacher, August 2015 - Present

- Coordinated and organized Project Based Learning units based on the principles of UBD
- Implemented a thematic and interdisciplinary humanities curriculum to help students develop their critical thinking, inquiry, and analysis skills
- Pioneered the use of standards based assessment and grading to promote student self-reflection and metacognition
- Encouraged the development of students' communication and interpersonal skills through the use of cooperative learning strategies
- Facilitated grade level student support meetings
- Analyzed student MAP scores and targeted instruction to address areas of weakness

Sheikh Zayed Private Academy, Abu Dhabi, UAE

Social Studies Dept. Head, Middle School Social Studies Teacher, August 2012 - July 2015

- Aligned curriculum with NCSS and Common Core Standards and shared on ATLAS Rubicon
- Taught in a 1:1 classroom and used SMART Board technology for lesson delivery
- Incorporated scaffolding and sheltering techniques (SIOP and Systematic ELD) to make the content material comprehensible for a student population that was 100% EAL
- Designed curriculum that was culturally specific, relevant, and appropriate for the particular needs of female learners in the Middle East
- Led weekly department meetings and served as a liaison between teachers and principals

Portland Youth Builders - Portland, Oregon, USA

High School Humanities & ESL Teacher, GED Program Coordinator, August 2008 - June 2012

- Collaborated with a case management team to design individualized academic plans for students, and to provide them with support for important life decisions
- Managed the GED program and supervised tutors and classroom volunteers
- Established a joint venture between staff and students to gain accreditation as an Oregon Green School and to promote sustainable practices
- Partnered with local nonprofits and formed lasting community relationships

Additional Teaching Experiences Include:

- *Forest Grove Community School, MS Humanities Teacher* (2007/2008 - Oregon, USA)
- *Telluride High School, HS Social Studies Teacher* (2006/2007 - Colorado, USA)
- *William Monroe High School, HS English Teacher* (2005/2006 - Virginia, USA)

EDUCATION

Portland State University: Graduate School of Education - Portland, Oregon, USA

ESL Endorsement, December 2014

University of Virginia: Curry School of Education - Charlottesville, Virginia, USA

Master's of Teaching, Curriculum and Instruction, January 2005

Secondary Education Social Studies

University of Virginia: College of Arts and Sciences - Charlottesville, Virginia, USA

Bachelor of Arts, Studies in Women and Gender, January 2005

Graduated with Distinction, Phi Beta Kappa Honor Society

EXTRACURRICULARS & COMMUNITY ACTIVITIES

- Harvard University Project Zero - *Out of Eden Learning Walk* Participant (Seoul, Korea)
- Middle School Student Council Advisor (Seoul, Korea)
- International Day Event Coordinator (Seoul, Korea & Abu Dhabi, UAE)
- Model UN Club Supervisor (Abu Dhabi, UAE)
- KBOO Community Radio - Program Host (Portland, Oregon, USA)

PROFESSIONAL CREDENTIALS & CERTIFICATIONS

- Oregon Initial II teaching license - TSPC Certification: Social Studies Education
- Oregon ESL Endorsement (all levels)
- Systematic English Language Development (ELD) for English Language Learners
- Kagan Cooperative Learning and ELL Strategies
- Beyond Diversity, Cultural Competency in the Classroom